

5. Make sure you purchase insurance for your device. Information will follow on how to do this.
 6. Be careful with the device and be sure to secure it at all times. DO NOT leave this device in your gym locker. Lock it in your own personal locker and ensure that you do not share your combination with anybody else.
 7. At all times your iPad should be the first thing taken out of your backpack and the last thing taken out of your backpack.
 8. Do not loan your iPad to other students. This is your device. You are ultimately responsible for it.
 9. If you have a D or F in my class, do not read, or do not turn in your work, you may lose Internet and gaming abilities.
 10. If you are messaging other students during class time on your device or are found to be using your iPad to cheat on class assignments, you may LOSE you iPad altogether.
- ***FREE device and keyboard for use at home and school throughout the school year. You must purchase insurance and the novels we will use in class.***

LITERATURE / MAJOR UNITS OF INSTRUCTION

<i>Quarter</i>	<i>Literature</i>	<i>Vocabulary</i>	<i>Grammar</i>	<i>Writing</i>
1	Mythology <i>Our Twisted Hero</i> by Yi Munyoi Selections from <i>50 Essays</i> Summer reading	Review WwW 1-10 <i>25 Butterflies Words</i>	WREN 20-23	Microtheme with Grammar Focus
2	<i>Macbeth</i> by William Shakespeare Selections from <i>50 Essays</i>	<i>WwW 11-15</i>	WREN 20-23	AP Lite Slicing & Dicing
3	<i>Frankenstein</i> by Mary Shelley Selections from <i>50 Essays</i>	<i>50 Frankenstein Words</i>	WREN 24-27	ACT Writing
4	<i>QUEST Project</i> <i>Poetry</i>	<i>Research Related</i>	WREN 24-27	Research Project

A FEW WORDS ABOUT PLAGIARISM

Don't do it. Students who copy material for assignments, presentations, or papers without properly citing the source will fail the assignment. In addition to failing the assignment, you will face the consequences of the school's plagiarism policy. Please make sure you are familiar with the school's policy about plagiarism.

CORE THEMES AND ESSENTIAL QUESTIONS

Heroes

- What qualities and attributes make a person heroic?
- Why do we have a need for heroes in our world?
- Are true heroes a possibility in our world?

Power/Government

- How do people gain and maintain power?
- Just because we can, should we?
- Do we have choices concerning fairness and justice?
- Are bullies truly powerful?

Individual in Society

- What is the essence of humanity?
- When should an individual take a stand in opposition to an individual or larger group?
- Should conformity be an ultimate goal of society?

The Role of Women / Gender Expectations

- What creates prejudice and what can an individual do to overcome it?
- How do we define who we are?

Guilt / Redemption

- Can a person ever truly be redeemed for his/her misdeeds?
- What makes a person truly free?

YOU ARE RESPONSIBLE FOR:

- **Academic Integrity**
The Rolling Meadows High School/ District 214 Academic Integrity Policy will be strictly enforced. Cheating or plagiarizing will result in a zero for the assignment. Make sure to do original work on all your assignments because the repercussions will have a negative effect on your grade.
- **Attendance & Tardiness**
I value our time together, so I expect you to come to class every day prepared. You are late if you are not in your seat, with materials, and ready to learn when the bell rings. If you arrive to class without your materials, you will be sent to your locker and will need to either take a tardy or use one of your semester hall passes. When entering the classroom late, please be courteous and enter quietly and quickly in order to avoid disturbing the class. Ten minutes is more than enough time to get what you need from your locker, make your way around the building, and sit in your desk in this class.
- **Participation**
Come to class ready to participate. Discussion is an integral component of an English classroom. Realize that participation includes both contributing your thoughts and opinions to class discussions by asking and answering questions, and responding to your peers' comments.
- **Displaying appropriate behavior and language**
Keep your hands to yourself and your language respectable please.
- **Respecting your classmates and teachers**
Name calling, harassment, snide comments, dirty looks, and/or any other form of bullying or disrespect have no place in our classroom or the school environment. Don't do it.
- **Completing all assignments on time**
You are expected to complete your work on time. Late work will be penalized.
- **Following school and classroom policies**, which are detailed in your student handbook.
- **Checking Home Logic regularly**
- **Checking email daily**

- **Using class time wisely**
- **Being responsible with your iPad**
- **Keeping a positive outlook**

HOMEWORK / GRADE EXPECTATIONS:

Part of the learning process involved with high school is figuring out how to manage your time and figuring out how to advocate for yourself. Both of these skills are important for your future. Therefore, it is up to you to see me in a timely manner in regard to concerns about class work, absent work, what we are reading, your grade, etc. Being timely means that you see me with questions about homework *before* the assignment is due or immediately after returning from an absence. Please be aware that I generally will not discuss grades during class time. I do care very much about your success but am not able to halt what we are doing in class to discuss grades, late assignments, or the like. It is up to you to see me outside of class time. I am 100% on your side and am here to help you. If you are stressed about the workload, come in and see me. We can work out a system to help you manage the work. If you are confused about your homework, come ask me about it. I really respect students who do so.

GRADING CATEGORIES

Semester One		Semester Two	
Final Exam:	15%	Final Exam:	15%
Semester Work:	85%	Semester Work:	85%

GRADING POLICY

The following grade ranges have been adopted for this course.

A: 89.5 – 100 B: 79.5 – 89.4 C: 69.5 - 79.4 D: 59.5 – 69.4 F: 59.4 and below

- Grades are usually updated on Sundays for minor assignments. Major assignments are entered no later than one month after their due date. There may be weeks when there are no grades to put in.
- Assignments that are not turned in on time will be entered as NHI (not handed in), MIS (missing), or ABS (absent) until the student resolves the grade. These grades are weighted as zero in Home Logic.
- Students are to keep every assignment that is returned to them as it is their “proof” that the work was done and to use as study aids for summative assessments. This work **MUST** be kept organized in folders on their iPads.
- If a student is caught with “copied” work—whether they were the copier or the person who allowed the copying—they will receive no credit for the assignment.
- Students may be asked to redo work in order to receive more credit or may be required to complete formative assessments before being allowed to retry a summative assessment. This is an opportunity, not a punishment.
- **EXTRA CREDIT IS NOT OFFERED.**

LATE WORK POLICY

Students are expected to be responsible and complete their work **on time**. Based on circumstances (i.e. extended illness) make-up work will receive full credit. *Late work*, on the other hand, may be accepted for reduced or partial credit within the time frame of a given unit. More credit will be awarded to late assignments completed in the ARC (Academic Resource Center) or during Saturday Success Academy. If you are not in class, it is a **YOUR** responsibility to see the teacher for any work missed during an excused absence. Work will not be accepted for credit for any unexcused absence. An unexcused absence would be a class cut, unauthorized absence, or suspension.

ALTERNATIVE ASSIGNMENTS

If you have any objection to a specific reading or media, please contact your student's teacher so an alternative assignment can be arranged.

MISSED QUIZZES OR TESTS

Must be made up within **TWO WEEK'S TIME** before school, during advisory, or after school. It is your responsibility to make arrangements to make up this work.

PASSES OUT OF CLASS

As class time is valuable, students will be allowed only **THREE** passes out of class per semester. These may be used either as a locker or a washroom passes. Once the passes are gone, students will not be allowed to leave without consequences. Please plan accordingly for this policy.

DISTRICT 214 INSTRUCTIONAL GOALS

- Each No Child Left Behind sub-group's average Education Planning and Assessment System growth will surpass that of the previous cohort by 10% annually in reading, English, math, and science until growth from EXPLORE to ACT exceeds six points.
- Increase student success rate (as measured by a grade of A, B, or C) per course by at least five percentile points each year until the threshold of 95% is attained.
- The number of students enrolled in at least one AP course will increase over the previous year, as will the number of students taking at least one AP exam and the number of students earning a passing score on an AP exam, until at least 50% of all students have earned a score of three or higher on an AP final.

PLEASE SEPARATE THIS SHEET AND RETURN TO MS. MARCONI BY THE END OF THE WEEK

World Literature Syllabus Acknowledgement Form

Please complete this form with your contact information. Then sign where indicated to acknowledge that you have read and understand the expectations for English class this year. This sheet is to be returned to Ms. Marconi within the week for credit—THIS IS YOUR FIRST ASSIGNMENT! The contact information will enable me to contact you as needed throughout the year.

PLEASE PRINT YOUR INFORMATION:

Student Name: _____

Student Gmail Address: _____

(first initial + last name + last four digits of school ID@stu.d214.org) (mmarconi1234@stu.d214.org)

Parent(s)/Guardian(s) Name(s): _____

Parent(s)/Guardian(s) Email Address(es): _____

Phone number where parents may be reached during the school day: _____

Website Acknowledgement (PARENTS PLEASE COMPLETE)

I _____ hereby acknowledge that my son / daughter may communicate online in school-safe environments.. He or she will be responsible for what they post on Canvas, classroom apps, Twitter, our class website, and other Web 2.0 tools used in the class. Anything that is not school appropriate will be removed, and my son or daughter will face disciplinary action from the school. Furthermore, I understand that I am encouraged to visit these sites as well for information about my son's / daughter's English class.

Student Signature: _____

Parent Signature: _____

